

# NURS: NURSING (UNDERGRADUATE)

---

## **NURS 1005 Spanish for Health Care Professionals (4 Credits)**

This course has been designed for students who have had no previous experience with Spanish language and Hispanic cultures. Students will have an opportunity to learn functional grammar, vocabulary and cultural concepts to apply in interactions at work. The major goal of this course is to facilitate better communication between health care providers and the growing Spanish-speaking community in the United States. All language skills will be practiced: listening, speaking, reading and writing. Students will be required to practice weekly speaking and listening skills in real time over the Internet. Synchronous practices will take place between 7:30-9:00 pm (ET), unless advised otherwise. Special accommodations will be made for army students. This course does not overlap with Spanish 1 or Introductory Spanish: Language and Culture. This course was previously CUL 221 194 Introductory Spanish for Health Care Professionals.

Cross-listed with SPAN 1005.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **NURS 1998 Individualized Studies in Nursing (NURS) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Nursing (NURS). Please contact your mentor/advisor for more details.

## **NURS 2998 Individualized Studies in Nursing (NURS) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Nursing (NURS). Please contact your mentor/advisor for more details.

## **NURS 3005 Transition to Baccalaureate Nursing (4 Credits)**

In this course, students and mentors plan a program of study leading to the baccalaureate degree, focused around students' understanding of the nursing profession, as well as their analysis of their own academic and professional skills, experiences, and goals. In this process, students identify concepts and skill sets, as elucidated in the AACN Essentials of Baccalaureate Nursing Education, needed to perform effectively in professional baccalaureate nurse roles. Students will be introduced to the history and future of the profession, the impact of culture within health care systems, and the influence of culture on the role of the professional nurse. Students articulate an understanding of professional values and value-based nursing behaviors. This course satisfies the college's liberal arts and sciences requirements.

**Attributes:** Liberal

## **NURS 3010 Health Assessment (4 Credits)**

This course focuses on the synthesis of independent and collaborative health assessment information for the registered nurse. Students integrate concepts and theories of biological, psychological and sociocultural knowledge to impact health promotion, health maintenance and illness care. Concepts of prevention, anticipatory guidance and the early detection of risk factors are incorporated into holistic care. The course facilitates the use of evidence in practice, development of critical thinking and advancement of interdisciplinary communication skills, which are vital competencies for the professional nurse. This course was previously NUR-203024.

## **NURS 3015 Pharmacology (4 Credits)**

This course focuses on pharmacology in relation to pathophysiology. Students integrate these concepts to examine the clinical application of medications affecting body systems. Knowledge development, patient safety and evidence-based practice are emphasized throughout course activities. This course was previously NUR-203044

## **NURS 3020 Nursing Informatics (4 Credits)**

This course provides an overview of fundamental nursing informatics concepts and informatics applications in clinical nursing practice, administration, research and education. Philosophical and ethical perspectives on nursing informatics are explored. Nursing informatics competency development is emphasized for the provision of safe, quality, competent nursing care, and to expand the knowledge and wisdom of nursing practice. This course is only available to Empire State College nursing program students. This course was previously NUR-203064.

## **NURS 3025 Nursing Research (4 Credits)**

This course is intended to prepare students in understanding nursing research and the research process. The course prepares students at the baccalaureate level to critique, interpret and apply evidence-based research to nursing practice and to select an area in which to apply research methodology. This course satisfies the college's liberal arts and sciences requirements. This course is only available to Empire State College nursing program students. This course was previously NUR-203074.

**Attributes:** Liberal

## **NURS 3035 Interdisciplinary Perspectives in Global Health (4 Credits)**

This eight-week course is open to both nursing and non-nursing students and will introduce students to the main concepts of the global health field. Students will get an overview of principles and goals of global health, global health issues, burden of disease and cooperating to improve global health. Students will utilize critical reasoning and evidence-based practices to propose and support solutions for public health concerns around the world. This course satisfies the college's liberal arts and sciences requirements. Prerequisites for non-nursing majors: U.S. Health Systems. This course is part of the BS in Public Health program. Important Note: this course was renamed effective the May 2012 term and was formerly offered as Global Health. Students who have successfully completed 203254 should not enroll in this course. This course was previously NUR-203254.

**Attributes:** Liberal

## **NURS 3040 Foundations of Palliative Care (4 Credits)**

This course provides students the opportunity to examine the palliative care movement. The changing paradigm of longevity, multiple chronic illnesses, and progressive diseases has impacted the perception of quality of life and in turn has altered how death and dying is managed in the United States. Palliative care can be initiated at any stage of an illness with a focus on physiological, psychological, social, and spiritual needs of the patient and offers a continuum of care through death. This course examines the foundations of palliative care services, introduces tools and resources, and discusses ethical issues pertaining to end-of-life dilemmas and advanced care planning. This course was previously NUR-203224.

**Attributes:** Liberal

## **NURS 3998 Individualized Studies in Nursing (NURS) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Nursing (NURS). Please contact your mentor/advisor for more details.

**NURS 4005 Health Care Delivery Systems & Policy (4 Credits)**

This course provides an in-depth overview of the United States health care delivery system, including the nurse's role and responsibilities in the legislative process. Specific emphasis on advocacy, professional nursing standards and patient care delivery services including accessibility, equity and affordability are explored. This course satisfies the college's liberal arts and sciences requirements. This course was previously NUR-204034.

**Attributes:** Liberal

**NURS 4010 Leadership and Management (4 Credits)**

This course examines theoretical leadership frameworks and management functions in the context of professional nursing practice. Students in the course will explore and analyze fundamental strategies to improve organizational culture and change, quality and safety of care, patient satisfaction, interprofessional dialogue, and budgetary resource issues. This course satisfies the college's liberal arts and sciences requirements. This course is only available to Empire State College nursing program students. This course was previously NUR-204054.

**Attributes:** Liberal

**NURS 4015 Population and Community Health Nursing (4 Credits)**

This course takes a determinants of health approach to understand what influences health and health equity in communities and populations. The course builds competencies in population health assessment, problem identification, and planned response. The historical role of nursing in community and public health is reviewed and diverse community practice settings are considered. The course builds capacity to engage a range of nursing roles, from direct care to structural change, to build health equity and improve the health of populations, communities, and individuals. Public health concepts, including environmental health and emergency preparedness, are incorporated in the course content. The course incorporates a community practicum experience. This course satisfies the university's liberal arts and sciences requirements. This course is only available to Empire State University nursing program students. NOTE: Self-registration is not available for the clinical courses. You will be manually registered by the university once all the requirements are completed and approved. This course was previously NUR 204084. Course Prerequisites for NURS 4015 for RN to BSN program: NURS-3005: Transition to Baccalaureate Nursing ; NURS-3010: Health Assessment; NURS-3015: Pharmacology; NURS-3020: Nursing Informatics\*; NURS-3025: Nursing Research & Evidence Based Practice\*  
\*may be prerequisite or corequisite Course Prerequisites for NURS 4015 for RN to MSN Program: NURS-3005: Transition to Baccalaureate Nursing ; NURS-3010: Health Assessment; NURS-3015: Pharmacology; NURS-4005: Healthcare Delivery Systems & Policy;

**Attributes:** Liberal

**NURS 4020 Baccalaureate Nursing Capstone (5 Credits)**

This course integrates advanced critical thinking and decision-making abilities with the application of theoretical frameworks, concepts, models of nursing practice, leadership and management. Students will immerse themselves in a leadership role of the professional nurse in a setting of their choice under the supervision of a clinical preceptor. This course enables the B.S. student to examine and develop the multidimensional competencies needed to become an effective professional nurse leader within health care settings and to be mindful of the contexts for nursing practice in any environment. For this course, the student will select one of four leadership tracks as an area of focus: Administrative, Clinical Practice, Education, or Informatics. This course satisfies the college's liberal arts and sciences requirement. This course is only available to Empire State College nursing program students. NOTE: Self-registration is not available for the clinical courses. You will be manually registered by the college once all the requirements are completed and approved. This course was previously NUR 204095. Prerequisites: All 3000-level nursing classes successfully completed with a C or better; NUR 4015: Community Health Nursing must be successfully completed and your degree program plan must be concurred before taking this course.

**Attributes:** Liberal

**NURS 4998 Individualized Studies in Nursing (NURS) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Nursing (NURS). Please contact your mentor/advisor for more details.