

DISB: DISABILITY STUDIES (UNDERGRADUATE)

DISB 1010 Direct Support Professional Course 1 (4 Credits)

This course is the first level of Direct Support Professional certification. This course will provide an overview of the code of ethics, crisis prevention and intervention, provision of person-centered supports, and supporting health and wellness. NOTE: This course is only for those individuals interested in the DSP level 1 certification.

DISB 1998 Individualized Studies in Disability Studies (DISB) (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Disability Studies (DISB). Registration for this class must be approved by the student's mentor.

DISB 2005 Creative Arts Therapy with Children with Autism & Other Special Needs (4 Credits)

The purpose of this study is to understand the needs of young people with traits of autism spectrum disorders. The healing elements of creative arts therapy will be examined. The techniques that can be utilized to engage children with autism and special needs will be discussed. This course is aligned with the Community and Human Services Area of Study guidelines for Skills/Application, and Diversity.

Attributes: Liberal

DISB 2010 Disabilities in the Workplace (4 Credits)

This course explores workplace accommodation and inclusion laws, policies and practices to case analyses. The study will also cover prevailing social assumptions, biases and perspectives that can undermine equality in hiring, firing, pay, promotion, training and any other terms or conditions of employment for individuals with disabilities. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Skills and Diversity.

Attributes: Liberal

DISB 2015 Disabled in America (4 Credits)

This study provides an overview of the range of disabilities, assistive technologies, and accommodations in the United States. Topics will include the history of recent legislation regarding the disabled, as well as the civil rights and life style issues of the disabled. Current initiatives in education, employment, housing, transportation, communication, cultural activities, recreation, health services, and access to public services may be covered. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Diversity. This course was previously CHS-252054 Disabled in America.

Attributes: Liberal

DISB 2020 Health & Disabilities in Human Services Advocacy (4 Credits)

Individuals with disabilities may frequently experience comorbid health conditions and need subsequent care. This course will introduce the student to comorbid health conditions, the types of health care that is needed. The role of the human service worker as an advocate will be discussed, as will the role of self-advocacy in the patient. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Skills and Diversity.

Attributes: Liberal

DISB 2025 Human Services Practice with Disabilities (4 Credits)

This study will provide an understanding of the diversity of disabilities and several models of practice in the disabilities field. Students will understand various interventions, skills, and treatment modalities needed to implement effective treatment interventions for working with individuals with disabilities. This course is aligned with the Community and Human Services Area of Study guidelines for Skills/Application.

Attributes: Liberal

DISB 2030 Direct Support Professional Course 2 – Individual (4 Credits)

This course is the second level of Direct Support Professional certification. The focus will be on topics specific to working with individuals and their families. Topics to be covered include: provision of person centered supports, assessment, supporting health and wellness, communication, and building and maintaining friendships and relationships. NOTE: This course is only for those individuals interested in the DSP level 2 certification. Prerequisites: The student must have completed the DSP 1 course.

DISB 2035 Direct Support Professional Course 2 - Community (4 Credits)

This course is the second level of Direct Support Professional certification. The focus will be on topics specific to working with organizations and the community. Topics to be covered include: documentation, advocacy, organizational participation, and community service and networking. NOTE: This course is only for those individuals interested in the DSP level 2 certification. Prerequisites: The student needs to have completed DSP 1 and DSP 2 - Individual.

DISB 2040 Direct Support Professional Course 3 (4 Credits)

This course is the third level of Direct Support Professional certification. Topics to be covered include: participant empowerment, facilitation of services, community living skills and supports, vocational, educational, and career support, training, self development, building and maintaining friendships and relationships, advocacy, and organizational participation. NOTE: This course is only for those individuals interested in the DSP level 3 certification. Prerequisites: The student must have completed DSP 1 and 2.

DISB 2045 Frontline Supervisors for Direct Support Professionals (4 Credits)

This course is for individuals interested in obtaining Frontline Supervision Certification. Topics to be covered include: health, wellness, and safety, direct support, cultural awareness and responsiveness, participant support and plan development, monitoring and assessment, facilitating community inclusion across the lifespan, advocacy and public relations, service management and quality assurance, promotional professional relations and teamwork, staff recruitment, selection, and hiring, development, leadership, professionalism, and self-development. NOTE: This course is only for those individuals interested in the DSP FLS certification. Prerequisites: An individual must have completed DSP 1, 2, and 3 courses.

DISB 2998 Individualized Studies in Disability Studies (DISB) (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Disability Studies (DISB). Registration for this class must be approved by the student's mentor.

DISB 3005 ADHD & Neurodiversity (4 Credits)

This study explores the diverse and growing ADHD (Attention Deficit and Hyperactivity Disorder) and neurodiversity as a biocultural and biomedical phenomenon. The sociocultural context, current debates and controversies surrounding diagnosis, and popular treatments will be explored. This study provides the student with multiple opportunities to gain a more nuanced understanding of ADHD and the services provided to these individuals. This course is aligned with the Community and Human Services Area of Study guidelines for Knowledge of Human Behavior and Skills/Applications.

Attributes: Liberal

DISB 3010 Cross-Cultural Perspectives on Disabilities (4 Credits)

In this study, the student will understand and analyze the sociological, cultural, psychological, and economic perspectives and issues in human services when working with people with disabilities in the United States. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Skills and Diversity.

Attributes: Liberal

DISB 3020 Human Service Practice with Children with Disabilities (4 Credits)

This course will provide the student with an understanding of the range of disabilities seen in children in human services practice and the types of skills, programs, and policies that are applicable to them. Topics in this study may include evaluating federal and New York State Laws surrounding special education, differentiating between the types of disabilities seen in children, applying assessment and implementation of intervention strategies and programs for children with disabilities, assessing the needs of the family, and exploring the partnerships between the family and provider. This course is aligned with the Community and Human Services Area of Study guidelines for Knowledge of Human Behavior and Skills.

Attributes: Liberal

DISB 3025 Psychosocial Impact of Illness & Disability (4 Credits)

This study will explore the psychological and social impact of illness and disability on the individual and family. Topics for the study may include: psychological coping strategies that may be used by individuals with disabilities and/or their families; personal and societal factors that may impact the disability experience, such as gender, race/ethnicity, culture, and socioeconomic status; and the various types of interventions that are available. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Knowledge of Service Delivery and Skill/Applications This course is part of the BS in Public Health program.

Attributes: Liberal

DISB 3030 The Disability Rights Movement: Policy and Legislation (4 Credits)

This study examines the history of the disability movement in the United States, with an emphasis on reform, inequality, social control, disenfranchisement, and the relationship between power, policy and practice. An emphasis on the complex and multi-faceted societal view of disabilities will be examined and its relation to human services practice and policy. Note: This course is aligned with the Community and Human Services Area of Study guidelines for Knowledge of Service Delivery, Diversity, and Application and Integration.

Attributes: Liberal

DISB 3998 Individualized Studies in Disability Studies (DISB) (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Disability Studies (DISB). Registration for this class must be approved by the student's mentor.

DISB 4005 Aging With a Developmental Disability (4 Credits)

The purpose of this study is to examine current issues and clinical approaches used for individuals with a developmental disability as they age. Societal changes, research trends and current assessment tools used to help diagnose health changes for an individual with a developmental disability may be examined. This course is aligned with the Community and Human Services Area of Study guidelines for Skills/Applications.

Attributes: Liberal

DISB 4010 Assessment & Evaluation of Disabilities (4 Credits)

The purpose of this study is to better understand assessment issues, principles, approaches and techniques that are used when working with individuals with a disability and their families. The course will prepare students to identify, gather and analyze relevant information required to make decisions about and formulate intervention plans. This course aligns with the Community and Human Services area of study guidelines for Skills/Applications.

DISB 4998 Individualized Studies in Disability Studies (DISB) (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Disability Studies (DISB). Registration for this class must be approved by the student's mentor.