

HISTORICAL STUDIES: A.A., A.S.

- Students will be able to analyze and evaluate primary and secondary sources.

Historical Studies students will explore human history and the nature of human existence by examining topics such as the development of social, political and religious groups; national experiences; a particular time period or important historic figure or event; or themes such as women in history. Students also will develop valuable research, analytical and communications skills as, together with a faculty mentor, create a program to meet specific needs and goals.

Degree programs in Historical Studies offer students the opportunity to develop individualized degree plans based on their intellectual, professional, and personal interests. General program guidelines can be found on the "Program Details" tab, and students will work with an academic mentor to choose courses that meet the guidelines and address each student's individual interests. Students can also work with their academic mentors to identify applicable transfer credit, prior college-level learning, and possible course equivalencies. Working with a mentor and using SUNY Empire's educational planning process, students can develop a specialized concentration in Historical Studies by following the general program guidelines as well as any applicable concentration guidelines. Students may also develop their own concentrations.

For more information about general undergraduate degree requirements, please visit [Earning an Undergraduate Degree \(http://catalog.sunyempire.edu/undergraduate/earning-undergraduate-degree/\)](http://catalog.sunyempire.edu/undergraduate/earning-undergraduate-degree/).

For more information about programs in Historical Studies, please visit the Department of Historical Studies website (<https://www.esc.edu/historical-studies/>).

Program Details

Associate Degree Guidelines

Students seeking an A.A. degree in Historical Studies will complete at least 12 credits of coursework in Historical Studies, demonstrating a foundation for advanced level learning/course work in the discipline.

Faculty in Historical Studies are available to consult with generalist mentors and their students about creating individualized concentrations and selecting courses that align with the department guidelines.

Learning Outcomes

- Students will be able to demonstrate an understanding of historical processes and historical developments that have shaped social change and contemporary human problems as presented in a survey course or courses.
- Students will be able to demonstrate a foundation for advanced level learning in historical studies by completing one or more introductory courses (depending on concentration) in their area or topic.
- Students will be able to demonstrate learning that goes beyond a single time period, national or cultural experience, and reflects an understanding of diversity.
- Students will be able to explain how the study of history is related to other disciplines. At least one course must link the student's program to other disciplines, including but not limited to literature, languages, or political science.