

COMMUNITY AND HUMAN SERVICES: B.A., B.S., B.P.S.

Studying for a degree in Community and Human Services expands understanding of the relationship between human needs and values and social conditions. Students develop analytical and communication skills, as well as the knowledge and expertise to contribute to the development and maintenance of healthy communities, groups and individuals.

Degree programs in Community and Human Services offer students the opportunity to develop individualized degree plans based on their intellectual, professional, and personal interests. General program guidelines can be found on the "Program Details" tab, and students will work with an academic mentor to choose courses that meet the guidelines and address each student's individual interests. Students can also work with their academic mentors to identify applicable transfer credit, prior college-level learning, and possible course equivalencies. Working with a mentor and using SUNY Empire's educational planning process, students can develop a specialized concentration in Community and Human Services by following the general program guidelines as well as any applicable concentration guidelines. For sample degree programs and other degree planning resources, please visit the Department of Health and Human Services Degree Planning Resources web page (<https://www.sunyempire.edu/health-human-services/degree-planning-resources/>).

For more information about general undergraduate degree requirements, please visit Earning an Undergraduate Degree (<http://catalog.esc.edu/undergraduate/earning-undergraduate-degree/>).

For more information about Health and Human Services, please visit the Health and Human Services webpage (<https://www.sunyempire.edu/health-human-services/>).

For more information about Child and Family Studies, please visit the Child and Family Studies webpage (<https://www.sunyempire.edu/child-family-studies/>).

Degree Guidelines for Bachelor of Arts, Bachelor of Science, and Bachelor of Professional Studies

Community and Human Services is a field of study that aims to prepare learners to improve the quality of life of individuals, families, groups, and communities; develop, enhance, and improve access to services for people in need; and promote equality and social justice.

For the bachelor degree, students are expected to meet all of the five foundations through courses and/or prior learning assessment. Students will explain how they meet each of these foundations in the rationale essay.

Foundation #1: Human Behavior

Code	Title	Credits
ADDS 4005	Adolescence & Addictions	4
CHFS 1005	Interpersonal Relationships	4
CHFS 2005	Child Abuse & Neglect	4
CHFS 2027	Stress and Resilience in Families	4
CHFS 2122	Introduction to Family Studies	4
CHFS 2132	Introduction to Cyberbullying	4
CHFS 3010	Cultural Perspectives on Aging	4

CHFS 3020	Childhood Trauma: Theory Treatment & Recovery	4
CHFS 3050	Interpersonal Violence	4
CHFS 3127	Understanding Mental Illness in Children and Adolescents	4
CHFS 4020	Interventions with At Risk Youth	4
CHFS 4025	Pregnancy & Parenting	4
CHFS 4030	Processes of Divorce	4
CHFS 4035	Trauma & Recovery in Adults	4
DISB 3005	ADHD & Neurodiversity	4
HLHS 3015	Grief & Loss	3-4
HLHS 4010	Exploring Happiness	4
HUSV 3127	Coping with Life Challenges	4
HUSV 4045	Secondary Trauma in Human Service Workers	4
HUSV 4152	Counseling Lesbian Gay Bisexual and Transgender Populations	4
HUSV 4157	Health and Wellness for Human Service Professionals	4

Foundation #2: SERVICE DELIVERY

Code	Title	Credits
CHFS 2010	Exploring the Professions: Careers in Gerontology	2
CHFS 2015	Helping Children & Adolescents Cope with Bullying	4
CHFS 3015	Child Welfare in the United States	4
CHFS 3035	Global Perspectives on Aging	4
CHFS 3040	Understanding Adoption	4
CHFS 3050	Interpersonal Violence	4
CHFS 3142	Child and Family Policy	4
CHFS 4015	Home School & Community Collaboration	4
DISB 3025	Psychosocial Impact of Illness & Disability	4
DISB 3030	The Disability Rights Movement: Policy and Legislation	4
HLAD 2010	The United States Health Systems	4
HLAD 3005	Community Health	4
HLAD 3015	Comparative Health Systems	4
HLAD 3025	Economic Issues in Health Care	4
HLAD 3040	Health Disparities	4
HLAD 3055	Managed Care	4
HLAD 3122	Principles of Public Health	4
HLAD 3127	Infections and Epidemics: Biocultural Perspectives	4
HLAD 4015	Healthcare Policy	4
HLAD 4020	Leadership in Healthcare	4
HLHS 1023	Introduction to Community & Public Health	4
HLHS 2006	Women's Health & Social Transformation	4
HLHS 2017	Introduction to Global Health	4
HLHS 3011	Vulnerable Populations: Health & Social Justice	4
HLHS 3127	Patient Engagement in Today's Healthcare System	4
HLHS 3132	U.S. Healthcare: Structure & Financing	4
HLHS 4127	Women and the Business of Healthcare	4
HUSV 2005	Women in Helping Professions	4
HUSV 2035	Introduction to Human Services	4
HUSV 3040	Human Services Management	4
HUSV 3015	Delivering Human Services	4
HUSV 3035	History of US Social Welfare Policy	4

HUSV 3040	Human Services Management	4
HUSV 3045	Outreach & Marketing in Human Service Organizations	4
HUSV 3068	Social Welfare Policy	4
HUSV 3132	War on Poverty: Implications and Perspectives for Human Service Professionals	4
HUSV 3142	Disaster Mental Health Theory & Practice	4
HUSV 3147	Human Services in Disaster	4
HUSV 4015	Contemporary Issues in Human Services	4
HUSV 4050	Social Policy Analysis	4
HUSV 4112	International Non-Governmental Organizations	4
HUSV 4132	Refugees and Displaced Populations: Service Delivery	4
Foundation #3: SKILLS & APPLICATION		
Code	Title	Credits
ADDS 2005	Addiction & Dependency: Introduction	4
ADDS 3005	Interventions for Addiction Disorders	4
ADDS 3010	Substance Abuse Interventions in the Workplace	4
ADDS 3020	Substance Abuse with Special Populations	4
ADDS 3122	Virtual Addictions in the 21st Century	4
ADDS 4005	Adolescence & Addictions	4
ADDS 4006	Women and Addiction	4
ADDS 4010	Advanced Substance Abuse Counseling	4
ADDS 4015	Evidence-Based Substance Abuse Counseling	4
CHFS 2005	Child Abuse & Neglect	4
CHFS 2010	Exploring the Professions: Careers in Gerontology	2
CHFS 2015	Helping Children & Adolescents Cope with Bullying	4
CHFS 2122	Introduction to Family Studies	4
CHFS 3015	Child Welfare in the United States	4
CHFS 3020	Childhood Trauma: Theory Treatment & Recovery	4
CHFS 3022	Counseling Children & Adolescents	4
CHFS 3025	Elder Abuse	4
CHFS 3030	Family Intervention	4
CHFS 3045	Human Service Practice with Older Adults	4
CHFS 3050	Interpersonal Violence	4
CHFS 3055	Investigation for Protective Services	4
CHFS 3065	Supporting Active Military Veterans & their Families	4
CHFS 3127	Understanding Mental Illness in Children and Adolescents	4
CHFS 3142	Child and Family Policy	4
CHFS 4005	Cognitive Behavioral Strategies	4
CHFS 4015	Home School & Community Collaboration	4
CHFS 4020	Interventions with At Risk Youth	4
CHFS 4035	Trauma & Recovery in Adults	4
DISB 2005	Creative Arts Therapy with Children with Autism & Other Special Needs	4
DISB 2010	Disabilities in the Workplace	4
DISB 2020	Health & Disabilities in Human Services Advocacy	4
DISB 2025	Human Services Practice with Disabilities	4
DISB 3005	ADHD & Neurodiversity	4
DISB 3020	Human Service Practice with Children with Disabilities	4
DISB 3025	Psychosocial Impact of Illness & Disability	4
DISB 4005	Aging With a Developmental Disability	4
DISB 4010	Assessment & Evaluation of Disabilities	4
HLAD 3020	Cultural Competency in Health Care	4
HLAD 3025	Economic Issues in Health Care	4
HLAD 3040	Health Disparities	4
HLAD 3050	Healthcare Management	4
HLAD 3055	Managed Care	4
HLAD 3122	Principles of Public Health	4
HLAD 4015	Healthcare Policy	4
HLAD 4020	Leadership in Healthcare	4
HLAD 4030	Understanding Medical Marijuana: Multidisciplinary Perspectives	4
HLHS 3010	Creativity & Healing	4
HLHS 3015	Grief & Loss	3-4
HLHS 3020	Healing Through Music	4
HLHS 3030	Understanding Forgiveness and Healing in the Human Services	4
HLHS 3127	Patient Engagement in Today's Healthcare System	4
HLHS 3132	U.S. Healthcare: Structure & Financing	4
HLHS 4010	Exploring Happiness	4
HUSV 2010	Case Management	4
HUSV 2020	Crisis Intervention: Theory & Practice	4
HUSV 2025	Helping & Counseling Skills	4
HUSV 2035	Introduction to Human Services	4
HUSV 3005	Advocacy in Human Services	4
HUSV 3010	Animals Society and Human Services	4
HUSV 3015	Delivering Human Services	4
HUSV 3020	Documentation in Human Services	4
HUSV 3022	Crisis Intervention II: Counseling Skills and Models	4
HUSV 3025	Funding & Human Service Organizations	4
HUSV 3030	Group Work	4
HUSV 3040	Human Services Management	4
HUSV 3045	Outreach & Marketing in Human Service Organizations	4
HUSV 3050	Personal Coaching	4
HUSV 3055	Powerful Questions	4
HUSV 3065	Spirituality in the Helping Relationship	4
HUSV 3070	Supervision in Human Services	4
HUSV 3122	Conflict Management & Resolution in Human Services	4
HUSV 3127	Coping with Life Challenges	4
HUSV 3142	Disaster Mental Health Theory & Practice	4
HUSV 3147	Human Services in Disaster	4
HUSV 4005	Bereavement Counseling	4
HUSV 4010	Community Organizing	4
HUSV 4023	Stigma & Mental Illness	4
HUSV 4025	Holistic Healing in Human Services	4
HUSV 4035	Internship in Human Services	4
HUSV 4040	Program Evaluation	4
HUSV 4050	Social Policy Analysis	4
HUSV 4112	International Non-Governmental Organizations	4

HUSV 4132	Refugees and Displaced Populations: Service Delivery	4
HUSV 4152	Counseling Lesbian Gay Bisexual and Transgender Populations	4
HUSV 4157	Health and Wellness for Human Service Professionals	4
HUSV 4162	Human Services with Special Populations	4

Foundation #4: ETHICS

Code	Title	Credits
HLAD 3045	Healthcare Ethics	4
HLAD 3050	Healthcare Management	4
HUSV 2035	Introduction to Human Services	4
HUSV 4030	Human Service Ethics	4

Foundation #5: DIVERSITY

Code	Title	Credits
ADDS 3020	Substance Abuse with Special Populations	4
CHFS 2027	Stress and Resilience in Families	4
CHFS 3010	Cultural Perspectives on Aging	4
CHFS 3035	Global Perspectives on Aging	4
CHFS 3045	Human Service Practice with Older Adults	4
CHFS 3060	Multicultural Study of Children & Families	4
CHFS 3142	Child and Family Policy	4
CHFS 4020	Interventions with At Risk Youth	4
DISB 2010	Disabilities in the Workplace	4
DISB 2015	Disabled in America	4
DISB 2020	Health & Disabilities in Human Services Advocacy	4
DISB 3010	Cross-Cultural Perspectives on Disabilities	4
HLAD 3005	Community Health	4
HLAD 3015	Comparative Health Systems	4
HLAD 3020	Cultural Competency in Health Care	4
HLAD 3040	Health Disparities	4
HLHS 2013	Culture, Illness, and Healing	4
HLHS 3011	Vulnerable Populations: Health & Social Justice	4
HLHS 4127	Women and the Business of Healthcare	4
HUSV 3035	History of US Social Welfare Policy	4
HUSV 4020	Diversity in Human Services	4
HUSV 4132	Refugees and Displaced Populations: Service Delivery	4
HUSV 4162	Human Services with Special Populations	4

Students pursuing degrees in Community and Human Services cannot use the terms “counseling” or “therapy” in their concentration titles. Students should consult with their mentors about concentration titles appropriate for their degree plans.

- Foundation 1: Human Behavior, Students will be able to explain human behavior within the context of various social, developmental, global, economic, political, biological, and/or environmental systems.
- Foundation 2: Service Delivery, Students will be able to examine institutions and/or policies that are specific to the delivery of services in the proposed field of study.
- Foundation 3: Skills Application, Students will be able to identify skills in assessment, intervention, and evaluation with individuals, families, groups, and/or communities.

- Foundation 3: Skills Application, Students will be able to apply knowledge, values, and skills related to the proposed field of study.
- Foundation 4: Ethics, Students will be able to articulate the code of ethics and/or the professional standards within the proposed field of study.
- Foundation 4: Ethics, Students will be able to identify possible conflicts between one’s own values and professional expectations.
- Foundation 5: Diversity, Students will be able to articulate the range of human diversity, including but not limited to, race, ethnicity, gender, class, socioeconomic status, age, culture, religious beliefs, sexual orientation, sexual identify, geographic differences, and/or ability.
- Foundation 5: Diversity, Students will be able to identify the impact of one’s own power, privilege, and oppression on work with individuals, families, groups, and communities.