

COMMUNITY AND HUMAN SERVICES: A.A., A.S.

Studying for a degree in Community and Human Services expands understanding of the relationship between human needs and values and social conditions. Students develop analytical and communication skills, as well as the knowledge and expertise to contribute to the development and maintenance of healthy communities, groups and individuals.

Degree programs in Community and Human Services offer students the opportunity to develop individualized degree plans based on their intellectual, professional, and personal interests. General program guidelines can be found on the "Program Details" tab, and students will work with an academic mentor to choose courses that meet the guidelines and address each student's individual interests. Students can also work with their academic mentors to identify applicable transfer credit, prior college-level learning, and possible course equivalencies. Working with a mentor and using SUNY Empire's educational planning process, students can develop a specialized concentration in Community and Human Services by following the general program guidelines as well as any applicable concentration guidelines. For sample degree programs and other degree planning resources, please visit the Department of Health and Human Services Degree Planning Resources web page (<https://www.esc.edu/health-human-services/degree-planning-resources/>).

For more information about general undergraduate degree requirements, please visit Earning an Undergraduate Degree (<http://catalog.sunyempire.edu/undergraduate/earning-undergraduate-degree/>).

For more information about Health and Human Services, please visit the Health and Human Services webpage (<https://www.esc.edu/health-human-services/>).

For more information about Child and Family Studies, please visit the Child and Family Studies webpage (<https://www.esc.edu/child-family-studies/>).

Program Details

Degree Guidelines for Associate in Arts and Associate of Science

Community and Human Services is a field of study that aims to prepare learners to improve the quality of life of individuals, families, groups, and communities; develop, enhance, and improve access to services for people in need; and promote equality and social justice.

Studies in Community and Human Services emphasize five foundations. For the associate degree, students are expected to meet a minimum of at least three foundations through courses and/or prior learning assessment and explain in the rationale essay how these foundations are met. Below are suggested courses that can be utilized to meet each foundation; these courses have been mapped to meet the learning outcomes for the foundation. Courses in other disciplines may also be utilized; students are expected to discuss how the course in the other discipline meets the foundation in the rationale essay.

Essential Foundation #1: Human Behavior

- Learning outcome: The student will be able to explain human behavior within the context of various social, developmental, global, economic, political, biological, and/or environmental systems.
- Courses which meet this guideline include (but are not limited to):

Code	Title	Credits
ADDS 2005	Addiction & Dependency: Introduction	4
ADDS 2040	Introduction to Pharmacology of Psychoactive Drugs	4
ADDS 4005	Adolescence & Addictions	4
CHFS 1005	Intimate Relationships & Marriage	4
CHFS 2005	Child Abuse & Neglect	4
CHFS 2027	Stress and Resilience in Families	4
CHFS 2122	Introduction to Family Studies	4
CHFS 2132	Introduction to Cyberbullying	4
CHFS 3010	Cultural Perspectives on Aging	4
CHFS 3020	Childhood Trauma: Theory Treatment & Recovery	4
CHFS 3050	Interpersonal Violence	4
CHFS 3127	Understanding Mental Illness in Children and Adolescents	4
CHFS 4020	Interventions with Vulnerable Youth	4
CHFS 4025	Pregnancy & Parenting	4
CHFS 4030	Processes of Divorce	4
CHFS 4035	Trauma & Recovery in Adults	4
DISB 3005	ADHD & Neurodiversity	4
HLHS 3015	Grief & Loss	3-4
HLHS 4010	Exploring Happiness	4
HUSV 3127	Coping with Life Challenges	4
HUSV 4045	Secondary Trauma in Human Service Workers	4
HUSV 4152	Counseling Lesbian Gay Bisexual Transgender and Queer Populations	4
HUSV 4157	Health and Wellness for Human Service Professionals	4

Essential Foundation #2: Service Delivery

- Learning outcome: The student will be able to identify institutions and policies that are specific to the delivery of services in the proposed field of study.
- Courses which meet this guideline include (but are not limited to):

Code	Title	Credits
CHFS 2010	Exploring the Professions: Careers in Gerontology	2
CHFS 2015	Helping Children & Adolescents Cope with Bullying	4
CHFS 3015	Child Welfare in the United States	4
CHFS 3035	Global Perspectives on Aging	4
CHFS 3040	Understanding Adoption	4
CHFS 3050	Interpersonal Violence	4
CHFS 3137	Child and Family Policy	4
DISB 3025	Psychosocial Impact of Illness & Disability	4
DISB 3030	The Disability Rights Movement: Policy and Legislation	4
HLAD 2010	The United States Health Systems	4
HLAD 3005	Community Health	4
HLAD 3015	Comparative Health Systems	4

HLAD 3025	Economic Issues in Health Care	4	CHFS 3015	Child Welfare in the United States	4
HLAD 3040	Health Disparities	4	CHFS 3020	Childhood Trauma: Theory Treatment & Recovery	4
HLAD 3055	Managed Care	4	CHFS 3022	Counseling Children & Adolescents	4
HLAD 3122	Principles of Public Health	4	CHFS 3025	Elder Abuse	4
HLAD 3127	Infections and Epidemics: Biocultural Perspectives	4	CHFS 3030	Family Intervention	4
HLAD 4015	Healthcare Policy	4	CHFS 3045	Human Service Practice with Older Adults	4
HLAD 4020	Leadership in Healthcare	4	CHFS 3050	Interpersonal Violence	4
HLHS 1023	Introduction to Community & Public Health	4	CHFS 3055	Investigation for Protective Services	4
HLHS 2006	Women's Health & Social Transformation	4	CHFS 3065	Supporting Active Military Veterans & their Families	4
HLHS 2017	Introduction to Global Health	4	CHFS 3127	Understanding Mental Illness in Children and Adolescents	4
HLHS 3011	Vulnerable Populations: Health & Social Justice	4	CHFS 3137	Child and Family Policy	4
HLHS 3127	Patient Engagement in Today's Healthcare System	4	CHFS 4005	Cognitive Behavioral Strategies	4
HLHS 3132	U.S. Healthcare: Structure & Financing	4	CHFS 4020	Interventions with Vulnerable Youth	4
HLHS 4127	Women and the Business of Healthcare	4	CHFS 4035	Trauma & Recovery in Adults	4
HUSV 2005	Women in Helping Professions	4	DISB 1010	Direct Support Professional Course 1	4
HUSV 2035	Introduction to Human Services	4	DISB 2005	Creative Arts Therapy with Children with Autism & Other Special Needs	4
HUSV 2040	Recareering into Human Services	4	DISB 2010	Disabilities in the Workplace	4
HUSV 2045	The Call to Service	4	DISB 2020	Health & Disabilities in Human Services Advocacy	4
HUSV 3015	Delivering Human Services	4	DISB 2025	Human Services Practice with Disabilities	4
HUSV 3035	History of US Social Welfare Policy	4	DISB 2030	Direct Support Professional Course 2 – Individual	4
HUSV 3040	Human Services Management	4	DISB 2035	Direct Support Professional Course 2 - Community	4
HUSV 3045	Outreach & Marketing in Human Service Organizations	4	DISB 2040	Direct Support Professional Course 3	4
HUSV 3068	Social Welfare Policy	4	DISB 2045	Frontline Supervisors for Direct Support Professionals	4
HUSV 3132	War on Poverty: Implications and Perspectives for Human Service Professionals	4	DISB 3005	ADHD & Neurodiversity	4
HUSV 3142	Disaster Mental Health Theory & Practice	4	DISB 3020	Human Service Practice with Children with Disabilities	4
HUSV 3147	Human Services in Disaster	4	DISB 3025	Psychosocial Impact of Illness & Disability	4
HUSV 4015	Contemporary Issues in Human Services	4	DISB 4005	Aging With a Developmental Disability	4
HUSV 4023	Stigma & Mental Illness	4	DISB 4010	Assessment & Evaluation of Disabilities	4
HUSV 4050	Social Policy Analysis	4	HLAD 3020	Cultural Competency in Health Care	4
HUSV 4132	Refugees and Displaced Populations	4	HLAD 3025	Economic Issues in Health Care	4

Essential Foundation #3: Skills & Application

- Learning outcome: The student will be able to identify skills in assessment, intervention, and evaluation with individuals, families, groups, and/or communities.
- Learning outcome: The student will be able to apply knowledge, values, and skills related to the proposed field of study.
- Courses which meet this guideline include (but are not limited to):

Code	Title	Credits	Code	Title	Credits
ADDS 3005	Interventions for Substance Use Disorders	4	HLAD 4030	Understanding Medical Marijuana: Multidisciplinary Perspectives	4
ADDS 3010	Substance Use Interventions in the Workplace	4	HLHS 3010	Creativity & Healing	4
ADDS 3020	Substance Use with Special Populations	4	HLHS 3015	Grief & Loss	3-4
ADDS 3122	Virtual Addictions in the 21st Century	4	HLHS 3020	Healing Through Music	4
ADDS 4005	Adolescence & Addictions	4	HLHS 3030	Understanding Forgiveness and Healing in the Human Services	4
ADDS 4006	Women and Addiction	4	HLHS 4010	Exploring Happiness	4
ADDS 4010	Advanced Substance Use Counseling	4	HUSV 2010	Case Management	4
ADDS 4015	Evidence-Based Substance Use Counseling	4	HUSV 2020	Crisis Intervention: Theory & Practice	4
CHFS 2005	Child Abuse & Neglect	4	HUSV 2025	Helping & Counseling Skills	4
CHFS 2010	Exploring the Professions: Careers in Gerontology	2	HUSV 2035	Introduction to Human Services	4
CHFS 2015	Helping Children & Adolescents Cope with Bullying	4	HUSV 3005	Advocacy in Human Services	4
CHFS 2122	Introduction to Family Studies	4			

HUSV 3010	Animals Society and Human Services	4
HUSV 3015	Delivering Human Services	4
HUSV 3020	Documentation in Human Services	4
HUSV 3022	Crisis Intervention II: Counseling Skills and Models	4
HUSV 3025	Funding & Human Service Organizations	4
HUSV 3030	Group Work	4
HUSV 3040	Human Services Management	4
HUSV 3045	Outreach & Marketing in Human Service Organizations	4
HUSV 3050	Personal Coaching	4
HUSV 3055	Powerful Questions	4
HUSV 3065	Spirituality in the Helping Relationship	4
HUSV 3070	Supervision in Human Services	4
HUSV 3122	Conflict Management & Resolution in Human Services	4
HUSV 3127	Coping with Life Challenges	4
HUSV 3142	Disaster Mental Health Theory & Practice	4
HUSV 3147	Human Services in Disaster	4
HUSV 4005	Bereavement Counseling	4
HUSV 4010	Community Organizing	4
HUSV 4023	Stigma & Mental Illness	4
HUSV 4025	Understanding Holistic Healing in Human Services	4
HUSV 4035	Internship in Human Services	4
HUSV 4040	Program Evaluation	4
HUSV 4050	Social Policy Analysis	4
HUSV 4132	Refugees and Displaced Populations	4
HUSV 4152	Counseling Lesbian Gay Bisexual Transgender and Queer Populations	4
HUSV 4157	Health and Wellness for Human Service Professionals	4
HUSV 4162	Human Services with Special Populations	4

Essential Foundation #4: Ethics

- Learning outcome: The student will be able to articulate the code of ethics and/or the professional standards within the proposed field of study.
- Learning outcome: The student will be able to identify possible conflicts between one's own values and professional expectations.
- Courses which meet this guideline include (but are not limited to):

Code	Title	Credits
HLAD 3045	Healthcare Ethics	4
HLAD 3050	Healthcare Management	4
HUSV 2035	Introduction to Human Services	4
HUSV 4030	Human Service Ethics	4

Essential Foundation #5: Diversity

- Learning outcome: The student will be able to articulate the range of human diversity, including but not limited to, race, ethnicity, gender, class, socioeconomic status, age, culture, religious beliefs, sexual orientation, sexual identify, geographic differences, and/or ability.
- Learning outcome: The student will be able to identify the impact of one's own power, privilege, and oppression on work with individuals, families, groups, and communities.
- Courses which meet this guideline include (but are not limited to):

Code	Title	Credits
ADDS 3020	Substance Use with Special Populations	4
CHFS 2027	Stress and Resilience in Families	4
CHFS 3010	Cultural Perspectives on Aging	4
CHFS 3035	Global Perspectives on Aging	4
CHFS 3045	Human Service Practice with Older Adults	4
CHFS 3060	Multicultural Study of Children & Families	4
CHFS 3122	African American Relationships Marriages and Families	4
CHFS 3137	Child and Family Policy	4
CHFS 4020	Interventions with Vulnerable Youth	4
DISB 2010	Disabilities in the Workplace	4
DISB 2015	Disabled in America	4
DISB 2020	Health & Disabilities in Human Services Advocacy	4
DISB 3010	Cross-Cultural Perspectives on Disabilities	4
HLAD 3005	Community Health	4
HLAD 3015	Comparative Health Systems	4
HLAD 3020	Cultural Competency in Health Care	4
HLAD 3040	Health Disparities	4
HLHS 2013	Culture, Illness, and Healing	4
HLHS 3011	Vulnerable Populations: Health & Social Justice	4
HLHS 4127	Women and the Business of Healthcare	4
HUSV 3035	History of US Social Welfare Policy	4
HUSV 4020	Diversity in Human Services	4
HUSV 4132	Refugees and Displaced Populations	4
HUSV 4162	Human Services with Special Populations	4

Learning Outcomes

- Foundation 1: Human Behavior, Students will be able to explain human behavior within the context of various social, developmental, global, economic, political, biological, and/or environmental systems.
- Foundation 2: Service Delivery, Students will be able to identify institutions and policies that are specific to the delivery of services in the proposed field of study.
- Foundation 3: Skills and Application, Students will be able to identify skills in assessment, intervention, and evaluation with individuals, families, groups, and/or communities.
- Foundation 3: Skills and Application, Students will be able to apply knowledge, values, and skills related to the proposed field of study.
- Foundation 4: Ethics, Students will be able to articulate the code of ethics and/or the professional standards within the proposed field of study.
- Foundation 4: Ethics, Students will be able to identify possible conflicts between one's own values and professional expectations.
- Foundation 5: Diversity, Students will be able to articulate the range of human diversity, including but not limited to, race, ethnicity, gender, class, socioeconomic status, age, culture, religious beliefs, sexual orientation, sexual identify, geographic differences, and/or ability.
- Foundation 5: Diversity, Students will be able to identify the impact of one's own power, privilege, and oppression on work with individuals, families, groups, and communities.