

HIGHER EDUCATION LEADERSHIP, CERTIFICATE OF ADVANCED STUDY

The 12 credit Certificate of Advanced Study in Higher Education Leadership is directed to enhancing leadership abilities in higher education settings. This program is designed to serve students who hold a master's degree and the necessary higher education prerequisites, as well as those who may seek to pursue SUNY Empire's Ed.D. in Educational Leadership and Change. It marks the completion of advanced Higher Education Leadership courses and recognizes skills and knowledge in the field.

Program Prerequisites

Acceptance into the certificate program requires coursework in Graduate-level Economics and Finance of Higher Education and History and Philosophy of Higher Education. Applicant transcripts will be reviewed for relevant course work to determine eligibility prior to admission.

Admissions Requirements

This program enrolls new students in the fall, spring, and summer terms.

To be considered, applicant must submit:

1. A completed admissions application¹.
2. An undergraduate and graduate degree from a regionally accredited institution.

Please see the **Graduate Admissions** pages of this catalog for a complete listing of materials required to complete a graduate application.

¹ If an applicant is a currently matriculated student in the Ed.D. in Educational Leadership and Change program, the application materials will be waived.

Students may begin this 12-credit certificate in the fall, spring, or summer terms. The required courses are as follows:

Doctoral students who complete the following courses will be recognized with the CAS in Higher Education Leadership. Appropriate substitutes may be approved by the advisor.

Code	Title	Credits
EDLC 7000	Foundational Seminar: Critical Analysis and Communication	3
EDLC 7001	Principles of Higher Education Leadership	3
EDLC 7008	Ethical Leadership in the Academy	3
EDLC 7015	Organizational Change Theory and Practice	3
Total Credits		12

Upon successful completion of this program, students should be able to:

- Employ advanced analysis and communication skills used by academics and senior leaders, including argumentation, persuasive writing and speaking, information literacy and digital environments.
- Analyze leadership principles, needs and styles across the major functions of higher education.

- Effectively identify and apply models and strategies for change management that are effective in their own contexts.
- Develop and apply ethical frameworks in ethically challenging situations.