ADOLESCENT EDUCATION, COMBINED DEGREE PATHWAYS

Enrollment in a combined pathway allows Empire State University students to work on the **Master of Arts in Teaching** while completing their bachelor's degree. Up to 12 credits of designated master's courses are incorporated into the bachelor's degree program and will count toward both the bachelor's and master's degree.

The Pathways

- B.A./B.S. in Cultural Studies to MAT in Adolescent Education Leading to Initial New York State Teaching Certification in English Language Arts or Spanish
- B.A./B.S. in Science, Mathematics and Technology to MAT in Adolescent Education Leading to Initial New York State Teaching Certification in Biology, Chemistry, Earth Science, Physics or Mathematics
- B.A./B.S. in Historical Studies to MAT in Adolescent Education Leading to Initial New York State Teaching Certification in Social Studies

Admission

Admission into the combined pathway is highly selective. Matriculated undergraduate students may apply to the combined pathway and will complete all of the application requirements. The admission application process includes a review of all coursework completed, a minimum recalculated GPA of 3.2 (most recent 60 credits earned), and one recommendation.

APPLICATION

Please see the Graduate Admission (http://catalog.esc.edu/graduate/admission/) section of this catalog for a complete listing of materials required to complete a graduate application.

Curriculum

The combined pathway requires 154 credits total, of which 42 are master's credits leading to the MAT. Students must meet all college, AOS and relevant concentration guidelines, as well as the state specified content and liberal arts and sciences general education requirements (different than and in addition to the SUNY General Education Requirements) within the undergraduate credits as follows:

- successful completion of 30 credits in the designated content area (for example: English Language Arts)
- successful completion of 30 semester hours of liberal arts and sciences general education.

With 60 credits in requirements, the program requires careful planning that should begin in the first term of a student's undergraduate career at Empire State University. Advising templates (http://www.sunyempire.edu/MATCombinedCert/) can be found on the School for Graduate Studies (https://www.sunyempire.edu/grad/) website. The teaching content area and the state's requirements for general education are incorporated into the undergraduate degree program based on the certification area that the student intends to seek. The student and the primary mentor should consult with the director of teacher

education in planning an undergraduate degree program so that these requirements are met in undergraduate study and that the 12 credits of master's courses from MAT program also are included in the degree plan. Students must meet the graduate requirements for academic progress and minimum grade point average in their master's level courses to remain in the combined program.

The four graduate courses that will be taken during undergraduate study are:

Code	Title	Credits
EDUC 6010	Middle Childhood & Adolescent Development	3
EDUC 6005	US Schools in Social Context	3
EDUC 6015	Exceptionalities: Individualizing Learning	3
Teaching & Learning	ng (choose one):	3
EDUC 6020	Teaching & Learning: English	
EDUC 6025	Teaching & Learning: LOTE	
EDUC 6030	Teaching & Learning: Math	
EDUC 6035	Teaching & Learning: Science	
EDUC 6040	Teaching & Learning: Social Studies	
Total Credits		12

The remaining required courses of the graduate degree can be found on the MAT in Adolescent Education (http://catalog.esc.edu/graduate/programs/mat-adolescent-middle-childhood-education/) pages of this catalog.