

NURS: NURSING (GRADUATE)

NURS 6005 Theoretical Foundations of Nursing Practice (3 Credits)

This course explores the evolution of knowledge development in nursing. Theory is analyzed as a foundation for nursing practice, research, administration and education. Students will discover strategies to facilitate the process of theory development. Course topics include nursing's metaparadigm, philosophy of nursing, philosophy of science, nursing's unique body of knowledge and ways of knowing. Students will synthesize what they have learned about nursing knowledge development to create a personal nursing practice framework. This course was previously NUR-50000.

NURS 6010 Professional Role Development & Ethics (3 Credits)

Students explore bioethics and integrate principles of ethical decision making and professional behaviors into leadership roles. The roles to be identified, critiqued and evaluated are clinician, advocate, educator, researcher, expert, leader, manager, innovator and consultant. Traditional ethical systems and historic perspectives are examined in light of bioethical decision making and contrasted with practice-based ethics. Students learn how to objectively and systematically make and validate bioethical decisions in the nursing and health care environment. Scope of practice legalities and advanced ethical decision making from a practice-based perspective will be introduced and discussed as it relates to various roles and leadership as a master's prepared nurse. This course was previously NUR-50100.

NURS 6015 Nursing Research & Evidence Based Practice (3 Credits)

This course will focus on the knowledge required by nurses to utilize research findings, to provide high-quality health care, initiate change and improve nursing practice. Examination, analyses and evaluation of ethical principles, current literature, research designs and methodologies including quantitative, qualitative perspectives will be discussed. The investigation of scientific inquiry, problem identification, use of theoretical frameworks, ethics, measurement, data collection and analysis and dissemination will be integrated into a research proposal based on a specific health care issue of interest. This course was previously NUR-50200.

NURS 6020 Contemporary Issues in Health Care (3 Credits)

This course explores social, economic, and political trends impacting health care delivery and practice. Policy, management, education, technology, and regulatory perspectives will be included when examining a broad variety of current and emerging challenges facing health professionals at the international, national, regional and local levels. Students will appraise literature and engage in discussions and learning activities to create strategies to support health reform. This course was previously NUR-50400.

NURS 6025 Informatics & Healthcare Technology (3 Credits)

This course covers the evolution and theoretical basis of nursing and healthcare informatics, including concepts of data, information, knowledge and wisdom. The course explores applications in healthcare informatics, the use of technology and implications for clinical practice, administration, education and research. Concepts and application of relational database technology are introduced. Interprofessional issues in healthcare informatics are examined. Students will develop competencies in information management for knowledge-based practice in various healthcare settings to enhance patient care and nursing practice. This course was previously NUR 50300.

NURS 6030 Population Health, Human Diversity, & Social Issues (3 Credits)

This course will advance understanding of population health in the United States and globally from an interprofessional perspective. Students will explore determinants of health and health care disparities using a variety of conceptual frameworks, models and theories. Distributions and patterns of health outcomes across populations will be analyzed. Responsibilities of the master's prepared nurse in addressing health policy issues and employing advocacy strategies to promote optimal health outcomes will be examined. This course was previously NUR 50500.

NURS 6050 Curriculum & Program Development (3 Credits)

Nursing curricula and program development are dynamic and ever changing processes. A nursing program of study is responsive to internal and external stakeholders where individual courses represent an integrative whole curriculum. This graduate level course examines curriculum history in nursing education, development, and future trends. Course activities focus on curriculum design, including the development of an undergraduate or graduate nursing program of study. An in-depth review of professional nursing evaluation and accreditation processes is provided. Dialogue pertaining to curriculum development and evaluation will take place via asynchronous discussions and collaborative learning activities. This course was previously NUR-560000.

NURS 6055 Instructional Design & Teaching with Technology (3 Credits)

Instructional design and teaching with technology can be simplified as how we teach and how we learn. This graduate level course prepares students to apply theoretical concepts of education and learning to teaching in nursing. Course topics will include fundamentals of instructional design, theories of teaching and learning, instructional design models, technology use in education, and learner diversity. Design considerations for technology-based instruction will be addressed in this course. This is a web-enhanced course and learners will be able to adapt course material to a classroom setting. This course was previously NUR-560100.

NURS 6060 Measurement Assessment & Evaluation of Learners & Programs (3 Credits)

Measurement, assessment, and evaluation in nursing education are the focus of this course. Students will learn methods to assess and evaluate learning in multiple ways. Various approaches to program evaluation will be explored as well as legal and ethical issues relevant to assessment and evaluation processes. This course was previously NUR-560200.

NURS 6065 Healthcare Finance and Budgeting (3 Credits)

This course will focus on the influence of financial and economic factors in the delivery of healthcare services. Components of financial management such as budget development for operational and capital budgets, cost analysis, human resource allocation and staffing, and payment systems will be discussed. The role of the nurse leader as a fiscal manager will also be explored. This course was previously NUR-560300.

NURS 6070 Organizational Theory & Human Resource Management (3 Credits)

This is a course designed for nursing administration students to explore, critique, and analyze organizational behavior and human resource management. Using a multidisciplinary approach, students in this course will draw on both the literature and their experience to better understand the value that differing organizational structures and processes have on an organization's performance and outcomes. Students will interpret the political and cultural dynamics inherent to all organizations with an emphasis on strategically managing human relations and leading organizations. A combination of probing discussion questions, case study analysis, and reflective journal writing will be utilized as learning methods in this course. This course was previously NUR-560400.

NURS 6075 Innovative Leadership in Healthcare Organizations (3 Credits)

This course will focus on innovative design and leadership strategies to create and improve healthcare organizations. Within the context of the Patient Protection and Affordable Care Act, the course examines current trends in the design of healthcare systems across the healthcare continuum. The course builds on an understanding of organizational theory and healthcare finance to highlight how best practice leadership strategies can promote sustainable organizations in a dynamic healthcare environment. This course was previously NUR-560500.

NURS 6080 Advanced Pathophysiology, Health and Physical Assessment, and Pharmacology (3 Credits)

This course integrates principles of pathophysiology, health and physical assessment, and pharmacotherapeutics to improve health outcomes across the lifespan. Using a cultural and ethical framework, complex case studies will be analyzed. This course does not satisfy requirements for advanced practice registered nurses.

NURS 6998 Individualized Studies in Nursing (3 Credits)

Students have the opportunity to develop individualized studies with their mentor in Nursing (NURS). Please contact your mentor/advisor for more details.

NURS 7005 Nursing Education Capstone (3 Credits)

This course engages students in didactic and online activities as a culminating program requirement. Together these experiences provide a framework for examining the Nurse Educator role and responsibilities. The student will engage in a 45-hour practicum experience collaborating with nurse faculty in various aspects of the practice environment. Synthesis of curriculum, instructional, and evaluative theories and knowledge is emphasized through learning activities. Focus is placed in the application of teaching and nurse educator competencies. This course was previously NUR-560900.

NURS 7010 Nursing Administration Capstone (3 Credits)

The Nursing Administration Capstone course integrates program objectives, didactic online activities, and an administrative practicum experience as a culminating program requirement. The student will engage with a Nurse Administrator in a 45-hour practicum to explore leadership roles and to complete a meaningful capstone project. Synthesis of course objectives from previously completed coursework is expected, along with a focus on leadership in complex healthcare systems. This course was previously NUR-561000.