

EDHE: HIGHER EDUCATION (GRADUATE)

EDHE 6030 Issues in Contemporary Higher Education (3 Credits)

This course explores the changing nature and function of higher education institutions in a world where the majority of students are adult learners, and are more diverse. This course will also focus on critiques of contemporary high education as well as the changing demands on post-secondary graduates. The course will explore the internal higher education struggle between mission driven versus market driven.

EDHE 6031 Administration and Leadership in Higher Education (3 Credits)

This course is designed to examine organizational theory, models, polices, governance and management processes, leadership perspectives and leadership theory. A review of research and new conceptual perspectives are included. This course serves as an introduction to the academic study of leadership on university campuses. It assumes some general exposure either to the theoretical concepts and/or the actual practice of leadership. It is not intended for leadership development

EDHE 6032 Economics and Finance in Higher Education (3 Credits)

The purpose of this course is to understand the concepts related to higher education finance and its impact upon the higher education system in the United States. Students will be introduced to financial, economic, and budgetary issues within higher education. The primary focus is on post-secondary education where the primary political, economic, and social issues influencing higher education finance are examined. Students will examine revenue streams and expenditure patterns, survey tuition and financial aid policies, develop the ability to examine and analyze financial information, and assess the budget as an instrument of strategic planning, resource allocation, and control. This course is grounded in literature, theories, and examples specific to higher education.

EDHE 6033 Contemporary Legal and Ethical Issues in Higher Education (3 Credits)

In this course students will critically review current policy, legal and ethical issues in higher education. The general principles of statutory and case law as well as judicial decisions impacting higher education will be covered through a case-study approach. An applied perspective for ethical decision making and leadership will be used.

EDHE 6034 History and Philosophy of Higher Education (3 Credits)

This course is designed for current and prospective faculty, administrators, staff, and community members seeking to learn about the American higher education system. The topics addressed include the history, recent developments, and strategies for future management and administration, finance, organization, governance, and the mission and role of higher education in American society.

EDHE 6035 Administering Adult Learning Programs: Decision Making Evaluation & Financing (3 Credits)

Education and training professionals are introduced to the process of making decisions about developing programs for adults in a variety of settings of practice. Making good decisions about the design of programs involves most importantly understanding the needs and motivations of the learners, but also means making data informed decisions, including critiquing and evaluating assessment and research findings, choosing effective instructional strategies and technologies, making credible arguments for the need and projecting a formal approach for project planning, evaluation and financing. Administrators also effectively manage the human resources of the organization. Current practices will be reviewed, including the use of technology applications for management of these processes. Educators will review best practices and will initiate a proposal for a new program or propose a revision to a program.

EDHE 6036 Student Affairs Theory and Practice (3 Credits)

In this course students explore the theory and practice of college student affairs, covering the role, scope, structures, and functions within American higher education, along with the roles and responsibilities of the practitioner. Students will examine their own purpose, professional identity, practice and professional competence. Topics include the role student affairs in enhancing the growth and development of all students an increasingly complex and diverse higher education system, accountability for student affairs outcomes, and emerging issues and models for student affairs.

EDHE 6037 Identity, Intersectionality and College Student Development (3 Credits)

The course will provide students with a comprehensive understanding of identity development and the student development theories that underpin the holistic growth and experiences of college students. It explores intersectionality: individuals diverse and overlapping social identities, and power structures that affect identities and student development. It will equip students with the knowledge and skills needed to foster diversity, equity and inclusion through supportive campus environments that promote the well-being, sense of belonging, and success of all students.

EDHE 6080 Fostering Student Success and Equity in Higher Education (3 Credits)

The course explores strategies and components that shape and expand institutions' strategic capacities to foster equitable student success in college. With a strong grounding in diversity, equity, and inclusion, and holistic student support, students will examine strategic leadership and leadership models, consider strategic resource allocation and inclusive decision-making, advance effective support frameworks, and use data – all to plan and to drive student success. Prerequisites: 3 graduate higher education courses or permission of the instructor.

EDHE 6085 Comparative & International Education (3 Credits)

Comparative and international education (CIE) is a field that allows educational researchers and practitioners to study theories and methods around the world while also considering connections between the local and the global. This course provides an introduction to the field, and it is available as an elective for all ESC graduate education programs involving degree planning. CIE is useful to all educators because it broadens one's perspective on how a theory, policy, or practice might have similar or different manifestations in another nation or culture. The field involves ongoing study of how local and global patterns of education interact. It examines the social, political, and economic contexts of education from international and intercultural perspectives. As humans continue in the process of globalization, the field of CIE will grow in importance for all in educational professions. This course was previously ADL-680119.